

# Unit 8

Connect Plus

Sinbad Educational Series

## Off to work !



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1<sup>ST</sup> Year Primary



## Unit 8

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## UNIT 8: "OFF TO WORK!"

## LESSON ONE: PB P. 16 – 17

## VOCAB:

Store	Bakery	Baker	Cakes
Delicious	Sugar	Butter	Eggs
Teaspoon	Mix	Baking powder	Stir
Pan	Vanilla	Minutes	

## LANGUAGE NOTES:

## ملاحظات لغوية:

## 1 Read and role-play:

A: What's this store?

M: It's a bakery. A baker makes and sells cakes here.

A: What else does a baker do?

M: He makes bread. Look! It smells delicious.

## 2 make ( bread – cakes - .....)

Ex: • He makes bread.



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3 **Positive:** He – She – It + inf. – (s) -----.

**Negative:** He – She – It + doesn't inf. -----.

**Question:** Q.W. + does + he – she – it + inf. ----- ?

**Ex:** 1 • A baker makes bread.

2 • A baker doesn't make tables.

3 • What does a baker do?

4 **What do you need to make a cake?**

🍏 I need • a cup of sugar.

• 2 eggs

• 1 ½ cups of flour.

• 2 teaspoons of baking powder.

• ½ a cup of butter.

• 2 teaspoon vanilla.

• ½ a cup of milk.

5 **Comma: " , "**

**Ex:** • I need sugar, butter, vanilla, milk and baking powder.

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## EXERCISES

1 **Read and match a part from A with one from B:**

Let's make a cake

	A		B
1	I need one cup	a	a pan
2	2 teaspoons of	b	powder
3	2 teaspoons of baking	c	35 minutes
4	Add milk and	d	of sugar
5	Put it in	e	vanilla
6	Bake for	f	stir



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## 2 Look, read and match:

① store

② a baker

③ bread

④ teaspoon

⑤ eggs

⑥ sugar

⑦ mix

⑧ vanilla

⑨ pan

⑩ butter



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**3 Look and write the missing letters:**



①

- eg --

② STIR

- $st - r$



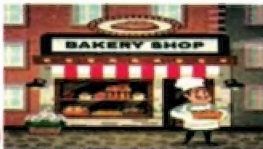
③

- $b - k - r$



④

- **teasp** – -n



⑤

- bak -- -- y

⑥ MILK

- $m - lk$



⑦

- **baking p -- der**



⑧

- **p – n.**

**4 Read and choose:**

- ① What's this [**store** – **stare**].
- ② A [**bakery** – **baker**] makes cakes.
- ③ What [**do** – **does**] a baker do?
- ④ Look! It [**smells** – **smell**] delicious.
- ⑤ I need a cup of [**eggs** – **sugar**].
- ⑥ Let's [**do** – **make**] a cake!
- ⑦ [**Mix** – **Need**] the butter and sugar.
- ⑧ I need 2 cups of [**flour** – **flower**].
- ⑨ [**Add** – **Plus**] the milk.
- ⑩ Add eggs, vanilla, milk and [**stir** – **store**].

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**W.B ACTIVITIES:** AB P. 16 – 17

**1** Look and write from the list:

**Baker – bakery – bread – cake – store**



①



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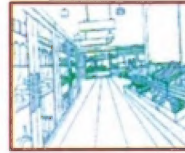
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② .....



③ .....



④ .....



⑤ .....



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2 Find and circle:

What do you need to make a cake?

i	v	a	n	i	l	a	h	a
d	l	t	h	v	s	y	b	s
r	e	n	s	u	g	a	r	e
m	i	l	k	o	g	p	l	b
a	k	e	s	l	d	e	g	s
k	u	d	f	l	o	u	r	m
e	b	u	t	T	e	r	u	t
b	a	k	e	V	t	c	p	a
b	a	k	i	n	g	f	y	n

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## 3 Read and Complete:

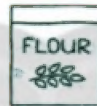
① mix the \_\_\_\_\_ and the \_\_\_\_\_



② Add the \_\_\_\_\_ and \_\_\_\_\_



③ Add the \_\_\_\_\_ and stir.



④ Add the \_\_\_\_\_ and \_\_\_\_\_

⑤ put the mix in a \_\_\_\_\_



⑥ \_\_\_\_\_ for 35 minutes.



## 4 Read and choose:

- ① A baker [sell – sells] bread.
- ② He [don't – doesn't] make clothes.
- ③ It [smells – smell] delicious.
- ④ What [does – do] he make? ----- cakes.
- ⑤ What does the fire fighter [do – does]?
- ⑥ What [else – plus] does Aya do?
- ⑦ What [do – does] you need for a cake.
- ⑧ I need baking powder to [do – make] a cake.
- ⑨ Bake [for – four] 30 minutes.

## 5 Pun ctuate:

① mix the butter sugar eggs and vanilla

A: \_\_\_\_\_

② i need water chocolate fruit and bread

A: \_\_\_\_\_



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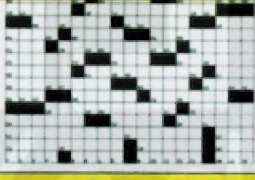
③ a baker makes bread cookies cakes and sweets

A: \_\_\_\_\_

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LESSON TWO: "LANGUAGE USE" SBp.18-19

## VOCAB.

			
Teller	Dentist	Nurse	Butcher
			
Farmer	Teacher	Engineer	Journalist
			
Carpenter	Chef	Police officer	Cross word

🍏 LANGUAGE NOTES:

🍏 ملاحظات لغوية:

① Subject + Be:

Long form	Short form
- I am	I'm
- He is	He's
- She is	She's
- It is	It's
- We are	We're
- you are	You're
- They are	They're

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## 2 Asking for a job:

A: What do you want to do?

M: I want to be a/an-----.

A: What does he do?

M: He's a/an-----.

A: What are you? = What's your job?

M: I'm a/an-----.

A: What is he? = What's his job?

M: He's a/an-----.

A: What's she? = What's her job?

M: She's a/an-----.

## 3 "a":

[أداة نكرة توضع أمام الاسم المفرد المعدود الذي يبدأ بصوت ساكن]

e.g: • a teacher

• a butcher

• a farmer

## "an":

[أداة نكرة توضع أمام الاسم المفرد المعدود الذي يبدأ بصوت متحرك]

[a-e-i-o-u] الحروف المتحركة هي

e.g: • an engineer

• an egg

## 4 Can I be a/an----- too? [يمكن أكون --- أيضاً]

Ex: 1• Can I be a dentist too?

2• Can I be an engineer too?

## 5 Read and Say:

① I'm a farmer.

② He's an engineer.

③ She's a dentist.

④ We're dentists.

⑤ We are fire fighters.

⑥ They're tellers.



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## EXERCISES

## 1 Look and match:

① a teller.

② a chef.

③ an engineer.

④ a journalist.

⑤ a butcher.

⑥ a farmer.

⑦ a carpenter.



## 2 Look and complete:

① We're -----.





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② They are -----.



③ I'm a -----.



④ He's -----.



⑤ Adel -----.



### ③ Look, read and choose:

- ① I [am – is – are] a doctor.
- ② He [am – is – are] a taller.
- ③ She's [a – an – at] dentist.
- ④ Reem is [a – an – in] engineer.
- ⑤ We [am – is – are] Fire fighter.
- ⑥ Aly makes tables. He's a [teacher – carpenter].
- ⑦ What [do – does] she do?
- ⑧ What [do – does] you do?
- ⑨ Ola is a [nurse – chef]. She cooks food.
- ⑩ What does a dentist [do – does]?



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4 Read and match a part from "A" with one from "B":

	A		B
1	What does	a	engineer
2	Can I	b	a taller
3	What do you	c	she do?
4	She's an	d	be a teacher too?
5	I'm	e	want to do?

5 Look and complete the letters:



1 tel -- r



2 but -- er



3 ch --



4 far -- r



5 firefi -- ter    6 cro -- word    7 tea -- er    8 dent -- t.

6 Look, listen and complete from the list:

engineer – he – she – teacher – you – dentist

1 What does ----- do?  
A: He's an -----.



2 What does ----- do?  
A: She's a -----.



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③ What do ----- do?

A: I'm a -----.

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**W.B ACTIVITIES** AB P. 18 – 19

① Look and write the word:

① -----



② -----



③ -----



④ -----



⑤ -----



⑥ -----



⑦ -----



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## 2 Look and Write:

I'm – He's – She's – They're

① ..... a fire fighter.



② ..... a journalist.



③ ..... a carpenter.



④ ..... police officer.



## 3 Look and number, then color:

	A	B
1		She is a teacher
2		I'm an engineer
3		He's a journalist
4		He's a fire fighter
5		She's a taller
6		They're bakes

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## 4 Punctuate:

① i m a journalist

A: \_\_\_\_\_

② what do you do

A: \_\_\_\_\_

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LESSON 2 ② : "GOODS & SERVICES" SBp.20-21  
VOCAB.

			
Goods	Sick	Look after	Help
			
Vet	Animals	Why	

## LANGUAGE NOTES:

## ملاحظات لغوية:

## ① Why?:

(cause

"لماذا" تسأل عن السبب)

Ex: • A: Why do you want to be a vet?

M: Because I like animals.

OR To look after pets.

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## EXERCISES

1 Look, match then sort:

① Firefighter

② Nurse

③ Baker

④ Engineer

⑤ Dentist

⑥ Carpenter

⑦ Doctor

⑧ Farmer



I make goods	I give a service.
1- _____	1- _____
2- _____	2- _____
3- _____	3- _____
4- _____	4- _____

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### ② Read and Choose:

- 1 A beaker (**make – makes**) bread and cakes.
- 2 A (**nurse – farmer**) helps sick people.
- 3 A vet looks (**like – after**) animals.
- 4 I (**give – make**) a service.
- 5 I (**give – make**) goods.
- 6 What do you want (**be – to be**)?
- 7 They (**am – are**) vets.
- 8 I (**is – am**) a fire fighter.
- 9 I (**do – help**) people.
- 10 I'm a teacher. I (**teach – look**) children.

**3 Look, write and say:**

teach – help – am – are

- ① I \_\_\_\_\_ a fire fighter. I \_\_\_\_\_ people.  
② I \_\_\_\_\_ a teacher. I \_\_\_\_\_ children.  
③ We \_\_\_\_\_ nurses. We \_\_\_\_\_ people.  
④ They \_\_\_\_\_ vets. They \_\_\_\_\_ animals.

**4 Match a part from A with one from B:**

	<b>A</b>		<b>B</b>
1	I make	a	animals
2	I want to be	b	be a vet?
3	She helps	c	vets
4	Why do you want to	d	goods
5	We are	e	a nurse

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## W.B ACTIVITIES AB P. 20 – 21

## 1 Read and write:



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①

He gives a service. He's a \_\_\_\_\_.



②

He makes goods. He's a \_\_\_\_\_.



③

They give a \_\_\_\_\_. They're \_\_\_\_\_.



④

She gives a \_\_\_\_\_. She's a \_\_\_\_\_.



⑤

I give a \_\_\_\_\_. I'm an engineer.



⑥

They \_\_\_\_\_. They \_\_\_\_\_.

## 2 Read and complete:

- ① They \_\_\_\_\_ farmers.
- ② \_\_\_\_\_ a chef.
- ③ \_\_\_\_\_ you a teacher?
- ④ \_\_\_\_\_ engineers.
- ⑤ \_\_\_\_\_ they journalists?
- ⑥ \_\_\_\_\_ a dentist.

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**③ Look and match:**

	<b>A</b>		<b>B</b>
<b>1</b>	I'm a baker.	<b>a</b>	They help people.
<b>2</b>	We are teachers.	<b>b</b>	I like baking bread.
<b>3</b>	They are fire fighters.	<b>c</b>	I check teeth.
<b>4</b>	I'm a dentist.	<b>d</b>	We teach children.

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**LESSON 3 : "LET'S LEARN WORDS" SBp.22-23**

## VOCAB.

			
<b>Bakery</b>	<b>Building site</b>	<b>Farm</b>	<b>Hospital</b>
المطافى			
<b>Fire station</b>	<b>School</b>		

**LANGUAGE NOTES:**

🍏 ملاحظات لغوية :

**Sub + inf. / inf(s)**

### ① Writings:

**My mom is a doctor. She works in a hospital. She looks after sick people.**

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## EXERCISES

## ① Label the pictures from the list:

bakery – building site – farm – hospital – Police station – school



①



②



③



④



⑤



⑥

## ② Read and complete:

helps – looks – works – builds – grows

- ① A nurse ----- people.
- ② A vet ----- after animals.
- ③ A fire fighter ----- at a fire station.
- ④ A farmer ----- vegetables.
- ⑤ An engineer ----- buildings.

## ③ Read and choose:

- ① My mum (is – are) a doctor.
- ② She (work – works) in a hospital.
- ③ She (looks – look) after sick people.
- ④ My dad is a (engineer – teacher).
- ⑤ He works in a (looks – school).



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- ⑥ He teaches (**children – animals**).
- ⑦ My grandfather is a (**farm – farmer**).
- ⑧ He works (**on – with**) a farm.
- ⑨ He (**grows – glues**) vegetables.
- ⑩ He (**build – builds**) buildings.

**④ Look, read and answer "yes" or "No":**



- ① A vet looks after animals.

Yes ( ) No ( )



- ② A farmer grows vegetables.

Yes ( ) No ( )



- ③ A fire fighter works at fire station.

Yes ( ) No ( )



- ④ An engineer builds buildings.

Yes ( ) No ( )



- ⑤ A nurse helps people.

Yes ( ) No ( )

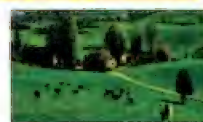
**5 Look and complete the missing letters:**



- ① bak – ry



- ② police st – tion



- ③ fa - m



- ④ sc - ool



- ⑤ far – er



- ⑥ b – ilding site



- ⑦ hos – ital

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## W.B ACTIVITIES: AB P. 22 – 23

## ① Look and complete:



① f – rm



② po – ice s – at – on



③ S – hoo –



④ ho – pi – al

## ② Match the words:

① building site

a-



② bakery

b-



③ hospital.

c-



④ School.

d-



## ③ Read and Write:

[ dentist – fire fighter – farmer – teacher ]

[ farm – school – hospital – fire station ]

① She's a \_\_\_\_\_.

She works in a \_\_\_\_\_.



② He's a \_\_\_\_\_.

He works on a \_\_\_\_\_.





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- ③ He's a .....  
He works at a .....



- ④ She's a \_\_\_\_\_.
- She works at a \_\_\_\_\_.

#### ④ Read and Choose:

- ① I'm a teacher. I (**teach** – **check**) children.
- ② She's a dentist. She (**checks** – **eats**) teeth.
- ③ He's a farmer. He (**buys** – **grows**) vegetables.
- ④ I'm a baker. I (**look** – **work**) at a bakery.
- ⑤ He's an engineer. He (**builds** – **grows**) buildings.

**5 Punctuate:**

ahmad is a dentist

**A:**

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**LESSON 4 : "LEARN PHONICS with BUSY BEE!"**

**SBp.24-25**

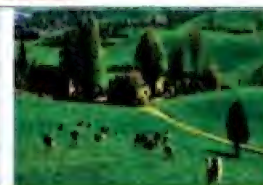
## VOCAB.



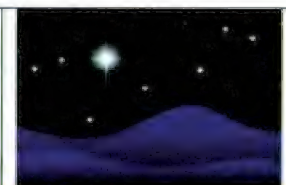
## Sharpener



**Carpenter**



## Farm



Night



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**LANGUAGE NOTES:**

ملاحظات لغوية:

① "/ar/" & "/igh/"

e.g: **F**armer

**c**arpenter

**sh**arpener

**s**mart

**n**ight

fire **f**ighter

**l**ight

② Asking about and telling the time:

A: What time is it?

M: It's .....

A: What time does she work?

M: She works at 10 p.m.

**Notice:**

① at: (night - seven - ten o'clock)

② half an hour = 30 minutes

Ex: It's one thirty = 1:30

- ③ • a.m. from 1 to 12 noon  
• p.m. from 1 noon to 12 mid-night

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**EXERCISES**

① Under line /ar/ and /igh/:

① Farmer

② fire fighter

③ night

④ sharpener

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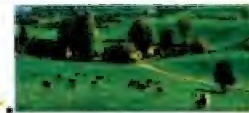
## 2 Look and Complete from the list:

Fire fighter – carpenter – night - farm

1 He's a .....



2 My brother works on a .....



3 I want to be a .....



4 She works at .....



## 3 look and match:

1 It's seven o'clock.

2 It's nine thirty.

3 It's eleven o'clock.

4 It's twelve o'clock.

5 It's two thirty.

6 It's three thirty.

7 It's four o'clock.

8 It's six o'clock.



a-



b-



c-



d-



e-



f-



g-



h-



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## 4 Read and choose:

- ① I want to (be – bee) a teacher.
- ② He's a (sharpener – farmer).
- ③ It's twelve (o'clock – hour).
- ④ He works on a (night – farm).
- ⑤ She works (on – at) night.

## 5 Punctuate:

i want to be an engineer

A: \_\_\_\_\_

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W.B ACTIVITIES AB P. 24 – 25

## 1 Look and circle /ar/ or /igh/:



① Farmer



② fire fighter



③ night



④ carpenter

## 2 Write, say and color:

① I'm a c – – penter.



② Amir works on a f – – m.



③ Monir wants to be a fire f – – – ter.



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- ④ Karima works at n — — t.

③ *Read and draw:*

- ① It's one o'clock



- ② It's four o'clock



- ③ It's three o'clock



- ④ It's ten thirty o'clock



- ⑤ It's nine o'clock



- ⑥ It's six thirty o'clock



④ *Write and Say:*

- ① It's \_\_\_\_\_.



- ② It's \_\_\_\_\_.





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## ⑤ Look and Choose "Yes" or "No":

① It's seven.



Yes ( ) No ( )

② She works at night.



Yes ( ) No ( )

③ It's two thirty.



Yes ( ) No ( )

⑤ It's eleven o'clock.



Yes ( ) No ( )

⑥ It's four.



Yes ( ) No ( )

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## LESSON 5 : "SARA'S DAILY ROUTINE" SBp.26-27

## VOCAB.

Routine	Architect	Office	Talk to
Customer	Lunch	New ideas	Draw
Go home	Cross the road	Hurt	Sick

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Grandmother



Little brother



Family



Busy



Breakfast



Get up



Hens



Cows

## LANGUAGE NOTES:

ملاحظات لغوية:

① We use the present simple to express "routines":

I - We - You - They + inf -----

He - She - It + inf (s) -----

Ex: 1• I get up at six.

2• My dad gets up at 5 a.m.

② Reading:



A police officer helps us cross the road.



A nurse helps us if we are hurt.



A vet helps animals if they are sick.



I help my grandmother if she needs it.

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## EXERCISES

## ① Look and complete the missing letters:



- ① arch - te - t    ② c - stom - r    ③ Lu - - h    ④ breakf - - t

## ② Choose:

- ① Sara is (a - an) architect.
- ② She (go - goes) to work at nine.
- ③ The architect works in an (engineer - office).
- ④ He (talks - talk) to his friends.
- ⑤ We eat (breakfast - lunch) at 3 p.m.
- ⑥ Sara has some new (ideas - o'clock).
- ⑦ She draws her ideas (for - on) paper.
- ⑧ Ola goes (to home - home) by bus.
- ⑨ A police officer helps us (go - cross) the road.
- ⑩ A nurse helps us if we are (hurt - heart).

## ③ Look and match from A with one from B:

	A		B
1	A vet helps animals	a	home by bus.
2	Who helps you?	b	If they are sick.
3	I help my	c	mom
4	She goes to her	d	little brother
5	I go	e	office at nine

## ④ Read and answer:

- ① Who helps you?

A: .....



## OFF TO WORK!

## Unit 8



② Who do you help?

**A:** \_\_\_\_\_

**5 Punctuate:**

i help my grandmother if she needs it

**A:** [How to make a good first impression](#)

**⑥ Look and match:**

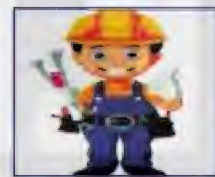
① architect

② hurt

③ breakfast

④ customer

⑤ office



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**W.B ACTIVITIES: AB P. 26 – 27**

**1 Write 2 sentences:**

**① I help** .....

② ..... helps me.


**SINBAD Series**




## Unit 8

## OFF TO WORK!

## LESSON 6 : "CONNECT with TECHNOLOGY" SBp.28-29

## VOCAB.



Computer	Sewing machine	Stove	Fridge
Kitchen	Heat up	Seamstress	Factory
Wheat	Tractor	Buy	Restaurant

## LANGUAGE NOTES:

## ملاحظات لغوية:

## 1 READING:

This is Samy. He's a farmer. He grows wheat.

Amir is a baker. He makes bread from the flour.

Talia works in a factory. She makes flour from the wheat.

Mariam is a mother. She buys bread at the bakery.

Farmer Samy uses a tractor to cut the wheat.

Connect Plus Primary one



## OFF TO WORK!

## Unit 8



## 2 PLACES:

🍏 Egypt

🍏 Cairo

🍏 America = USA

🍏 New York

## 3 Introducing oneself:

🍏 My name is -----, I'm a -----, I work in a ----- I use a ----- to heat up food. I use a ----- to keep food cold.

🍏🍏🍏🍏🍏🍏🍏🍏 SINBAD Series 🍏🍏🍏🍏🍏🍏🍏🍏

## EXERCISES

## 1 Look and match:

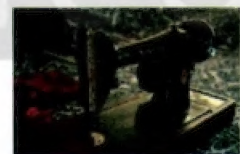
① Sewing machine.

② Factory.

③ Tractor.

④ Fridge.

⑤ Seamstress.



## 2 Read and Circle "Yes" or "No": [From the reading text above]

① Ramy works in a kitchen.

Yes ( ) No ( )

② Ramy is a teacher.

Yes ( ) No ( )

③ Dina talks to lots of people.

Yes ( ) No ( )



## Unit 8

## OFF TO WORK!



- ④ Magda works in a works. Yes ( ) No ( )
- ⑤ Magda makes clothes. Yes ( ) No ( )

### 3 Read and choose:

- ① I'm a chef. I use a (computer – stove) .
- ② We use a (tractor – fridge) to write.
- ③ Dina uses a (fridge – computer) to write.
- ④ I'm a (seamstress – sea otter).
- ⑤ I make clothes from cotton (fabric – shorts).
- ⑥ She uses a (fridge – sewing machine) to make cloth.
- ⑦ The farmer grows (what – wheat).
- ⑧ A (customer – baker) makes bread from flour.
- ⑨ Mariam buys bread at the (bakery – factory).
- ⑩ Farmer Samy uses a (cotton – tractor) to cut the wheat.

#### 4 Read and Match:

	<b>A</b>		<b>B</b>
1	I use a stove to	a	from cotton fabric.
2	She is a	b	heat up food.
3	I make clothes	c	a factory.
4	We use a fridge	d	Seamstress.
5	Talia works in	e	to keep food cold.

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**W.B ACTIVITIES:** AB P. 28 – 29

### 1 Read and Choose:

- ① Rofaida is a journalist. She work / works in New York; in the USA. She talks to lots of people and she uses a computer.
- ② Nasser is a chef in a restaurant. He make / makes lots of food. He works in a kitchen. He sometimes works at night.



## OFF TO WORK!

## Unit 8



③ Amir is a teacher. His students aren't at his school. They are in different places. They study online. They use / uses computers.

- ① Rofaida (**work – works**) In new york.
- ② A chef (**make – makes**) lots of food.
- ③ They (**use – uses**) computers.
- ④ She (**don't – doesn't**) work in Cairo.
- ⑤ Nasser is an (**teller – architect**).

**2 Read again and circle:**

- ① Dina works (**in a hospital – on a farm**).
- ② Dina looks after (**animals – people**).
- ③ Omar (**makes – doesn't make**) chairs and table.
- ④ Nader (**doesn't work – works**) at the police station.
- ⑤ (**Salma – Nader**) writes on the computer.

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